

IDAHO CONTENT STANDARDS  
GRADE 5  
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	5.LA.1.2.1 Identify the structural features of popular media.	5.LA.1.2.2 Explain text features that contribute to comprehension (e.g., headings, introductory and concluding paragraphs. (716.01.i)	5.LA.1.2.3 Use the features of texts, such as formats, graphics diagrams, illustrations, charts, maps, and organization to find information and support understanding. (716.05.b; 716.05.c)								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	5.LA.1.4.1 Apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode words. (716.01.b)	5.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	5.LA.1.5.1 Apply spelling and syllabication rules that aide in decoding and word recognition.										
Goal 1.6: Acquire Decoding Skills Using Context	5.LA.1.6.1 Use context clues to aid in decoding of new words.										
Goal 1.7: Acquire Fluency	5.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).										
Goal 1.8: Vocabulary and Concept Development	5.LA.1.8.1 Apply root words, prefixes and suffixes, derived from Greek and Latin to determine meaning of complex words (autograph, autobiography, biography, biology). (716.01.d)	5.LA.1.8.2 Use context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings. (716.01.d)	5.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 5 content area text.	5.LA.1.8.4 Use a grade-level appropriate dictionary, thesaurus, and, glossary to find or confirm word meanings. (716.05.a)							

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Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
<b>Goal 2.1: Acquire Strategies and Skills for Comprehending Text</b>	5.LA.2.1.1 State author’s purpose for writing various texts.	5.LA.2.1.2 Apply cause and effect relationships to gain meaning from text. (716.03.c)	5.LA.2.1.3 Draw valid conclusions based on information gathered from text and cite evidence to support the conclusion. (716.03.c)								
<b>Goal 2.2: Acquire Skills to Comprehend Expository Text</b>	5.LA.2.2.1 Interpret details from a variety of expository texts to support comprehension.	5.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts	5.LA.2.2.3 Apply central ideas and signal words to summarize information from expository text.	5.LA.2.2.4 Follow multi-step written directions.							
<b>Goal 2.3: Acquire Skills for Comprehending Literary Text</b>	5.LA.2.3.1 Identify various genres of fiction and kinds of poetry based on their characteristics. (716.02.a)	5.LA.2.3.2 Analyze how a character’s traits influence that character’s actions. (716.03.b)	5.LA.2.3.3 Describe the setting and tell how it supports the story. (716.03.b)	5.LA.2.3.4 Analyze the main problem or conflict of a plot and explain how it was resolved. (716.03.b)	5.LA.2.3.5 Identify the speaker of a story and recognize the difference between first-person and third-person. (716.03.b)	5.LA.2.3.6 Identify the moral of literary selections (e.g., fables, folktales, legends).	5.LA.2.3.7 Analyze metaphors and idioms to increase comprehension. (716.01.n)				

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
<b>Goal 3.1: Acquire Prewriting Skills</b>	5.LA.3.1.1 Generate ideas using prewriting strategies. (717.01.a)	5.LA.3.1.2 Generate a main idea appropriate to the type of writing.	5.LA.3.1.3 Select organizational strategies appropriate for writing. (717.01.a)	5.LA.3.1.4 Select an appropriate writing format for purpose and audience.	5.LA.3.1.5 Plan writing to produce a piece of writing within a set time period. (717.01.a)						
<b>Goal 3.2: Acquire Skills for Writing a Draft</b>	5.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea. (717.01.a)	5.LA.3.2.2 Write a draft with a main idea and appropriate details in a logical sequence.									
<b>Goal 3.3: Acquire Skills for Revising a Draft</b>	5.LA.3.3.1 Revise draft for meaning, clarity and effective sequencing. (717.02.c)	5.LA.3.3.2 Revise draft by adding details to enhance audience understanding. (717.02.c)	5.LA.3.3.3 Apply and add transition words to clarify sequence. (717.02.c)	5.LA.3.3.4 Rearrange words, sentences, and paragraphs as needed, to clarify meaning.	5.LA.3.3.5 Use literary models to refine writing style.	5.LA.3.3.6 Apply strategies to guide the revision process.					
<b>Goal 3.4: Acquire Skills for Editing a Draft</b>	5.LA.3.4.1 Edit the draft using an editing checklist with common editing marks.										
<b>Goal 3.5: Acquire Skills to Publish Writing</b>	5.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (717.01.c)	5.LA.3.5.2 Share writing with intended audience. (717.03.b)									

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Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	5.LA.4.1.1 Write short narratives that include a plot, setting, and characters. (717.03.a)	5.LA.4.1.2 Write a variety of expressive works that include sensory details and precise word choices. (717.02.b; 717.03.b)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	5.LA.4.2.1 Write simple technical text.	5.LA.4.2.2 Write a report using multiple sources that includes a main idea and facts and details about the topic.									
Goal 4.3: Acquire Persuasive Writing Skills	5.LA.4.3.1 Write a persuasive letter or composition that states and supports a position. (717.01.b)										
Goal 4.4: Acquire Skills for Literary Response	5.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.	5.LA.4.4.2 Write responses to literature that include comments about the plot.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	5.LA.5.1.1 Write fluently and legibly in print or cursive. (717.01.b)										
Goal 5.2: Acquire Spelling Skills	5.LA.5.2.1 Spell correctly Grade 5 high-frequency words and content area words. (717.02.a)	5.LA.5.2.2 Spell correctly common multisyllabic words that include those with Greek and Latin derivatives. (717.02.a)	5.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately.								
Goal 5.3: Acquire Skills for Sentence Structure	5.LA.5.3.1 Identify complex sentences with subject and verb agreement.	5.LA.5.3.2 Use correctly: <ul style="list-style-type: none"><li>• future verb tenses</li><li>• adjectives</li><li>• personal pronouns</li><li>• conjunctions</li><li>• adverbs</li></ul>									

Goal 5.4: Acquire Skills for Using Conventions	5.LA.5.4.1 Apply capitalization correctly in writing. (717.02.a)	5.LA.5.4.2 Identify a colon to introduce a list, and in a greeting. Identify quotation marks to punctuate dialogue. (717.02.a)									
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Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	5.LA.6.1.1 Listen critically to interpret a speaker’s verbal messages. (718.01.c; 717.03.a)	5.LA.6.1.2 Listen to clarify and support spoken ideas with evidence and examples. (717.03.a)	5.LA.6.1.3 Listen to acquire and summarize information from a variety of sources.								
Goal 6.2: Acquire Speaking Skills	5.LA.6.2.1 Ask questions that seek information not already discussed. (718.01.c; 719.03.c)	5.LA.6.2.2 Deliver informative presentations about an important idea, issue, or event. (719.03.a)	5.LA.6.2.3 Organize oral presentations to maintain a clear focus.	5.LA.6.2.4 Deliver oral responses to literature that summarize important events and details. (719.02.a)	5.LA.6.2.5 Use appropriate verbal and nonverbal techniques to maintain audience interest. (719.01.a; 719.01.b)						
Goal 6.3: Acquire Viewing Skills	5.LA.6.3.1 View media as a source for information, entertainment, and persuasion. (720.02.a; 720.02.b)	5.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts, appropriate to grade level.	5.LA.6.3.3 Analyze the role of media in focusing people’s attention on events and in forming their opinions on issues.	5.LA.6.3.4 Analyze the purpose, organization, content, and delivery of verbal communication and non-verbal cues.	5.LA.6.3.5 Use a variety of resources to produce visuals that communicate through print and non-print materials. (720.04.a; 720.04.b)						